

[Abbey Vocational School 2017]

Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from [Sept 2016] to [June 2017]

- New JCT – Examination of Statements of Learning to inform curriculum and subject planning
- New Junior Cert – Key Skill working with others through IL
- ICT – Google Classroom upskilling of staff to roll out whole staff use of Google classroom

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *sept 2016 – June 2017*

We evaluated the following aspect(s) of teaching and learning:

- MLL – said “More Active Methodologies needed “
- IL – JCT Key skill of working with others – ETB promote and support schools doing IL. IL would be our focus as well as magenta principles
- ICT support needed for staff as requested in staff survey - Roadmap – Google Classroom

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- MLL – and recent maths inspection – good and very good and some exemplary teaching and learning practices
- The following LAOS standards are presently being achieved
 1. Students attain the stated learning outcomes for each subject, course and programme
 2. Students demonstrate the knowledge, skills and understanding required by the post primary curriculum
 3. Students grow as learners through respectful interactions and experiences that are challenging and supportive
- Results – do well in comparisons against national averages
- Assessment practices _ AOF and AFL
- Active teaching and learning – IL from those that use it
- Differentiation – inclusion
- SSE DES support visit – IL initiatives – very positive on this
- Engagement with new JCT Statements and Key Skills

2.2. This is how we know

List the evidence sources. Refer to students’ dispositions, attainment, knowledge and skills.

- Survey staff - Needs analysis of school
- Survey students - SSE committee
- Survey Parents -PA
- MLL – feedback
- Incidental Inspection
- Maths Inspection
- SSE Support visit feedback
- Maths Inspection
- Exam Results – Students knowledge
- PASS Survey – student disposition and attitude positive
- Wellbeing focus groups surveys – positive dispositions of students

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

LAOS – Focus on Teacher Collective and collaborative practices

Teacher Collaboration Sharing of good practice and Sharing of expertise to be encouraged and facilitated

FROM LAOS

Teachers Collective/Collaborative Practices

Standard 1 .*Teachers engage in professional development and professional collaboration:*

- IL – ongoing teacher collaboration rolled out by IL team
- Subject Dept. planning – new planning template to be introduced and teachers to collectively collaborate re same Ongoing training of staff in IL / Active learning methodologies
- Ongoing training of staff in teacher collaboration initiatives.
- 4 trained. 2 more to be trained.

Standard 4. *Teachers contribute to building whole staff capacity by sharing their expertise.*

- ICT – Ongoing Teacher Mentoring re Google Classroom –
- .ICT Roadmap – one initiative per subject Dept. – ongoing collaboration within Subject Depts. supported by ICT committee
- Sharing of good practice in relation to State Exam Commissions.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**